

K/Fours Lesson Plan - Sunday School

Sunday, February 8

UNIT 13 | SESSION 1

THE KINGDOM DIVIDED

1 KINGS 11-13

MAIN POINT / CHRIST CONNECTION: Solomon taught that people should obey and trust in God in order to gain wisdom. Jesus obeyed and trusted in God, His Father, and followed His plan by coming to earth to die on the cross for our sins. Jesus was always wise in his ways and when we follow his example, we walk in wisdom.

CATECHISM QUESTION : Q) What is Sanctification? A) It is God making sinners holy in heart and conduct. (*John 17:17; Eph. 2:10; 4:22-24; Phil. 2:12-13; 1 Th 5:23*)

MEMORY VERSE of the Month: 1 KINGS 8:60 - "May all people know the Lord is God. There is no other!"

Preparation

Lesson Context

This Unit (4 weeks): Solomon's unfaithfulness to God led to a divided and troubled kingdom. Rather than seek the Lord wholeheartedly, the people of Israel and Judah turned to worship worthless idols. Yet, God did not forsake His people. Through the prophet Elijah, God demonstrated His presence, power, and preeminence as the one true God.

Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

FREE PLAY & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to play or color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

TRANSITION: Give children a **warning** before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

MOVE APART AND TOGETHER

Adhere a long strip of **masking tape** (in Activity Box) to the floor and lead preschoolers to stand in a line along the length of it. Explain that whenever you say “Together” the entire group will stand on the tape and say “Jesus brings people together!” When you say “Apart” children should move off the tape and spread out throughout the room.” Tell boys and girls that when they are apart, they should show sadness and pretend to cry. Call out the words “Together” and “Apart” as children move. Vary your speed as you lead the game.

SAY *You all looked sad when you were away from each other. Today we will hear a story of how God's people were separated into two kingdoms because of the king's sin. How do you think the people felt? [Allow responses.] Rehoboam's sin divided the kingdom. Sin separates people from God, but Jesus died on the cross and rose again to take the punishment for our sin.*

Lesson | 9:20 am

As the children gather in a circle on the floor, let them know your expectations - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **1 KINGS 11-13** in your Bible. **Reverently display the open Bible.**

SAY *Today, we will be back in the book of 1 KINGS. This book tells us about the kings who ruled Israel and later Israel and Judah. Let's hear this true story from God's Word.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

THE KINGDOM DIVIDED

King Solomon ruled over all the people in Israel. At first, Solomon was a good king and listened to God. But later, Solomon stopped obeying God. This made God sad. God told Solomon, “Because you did not listen to me, I’m going to split your kingdom. Only one part will go to your son, and the rest will be ruled by a different king.”

After Solomon died, his son Rehoboam became the new king. But the people didn’t trust him; they liked a man named Jeroboam. Jeroboam and the people went to Rehoboam and said, “King Solomon made life very hard for us. If you are kind to us and make things easier, we will be happy to have you as our king.”

Rehoboam told them, “Come back in three days, and I will tell you what I decide.”

Rehoboam talked to some wise men who used to help his dad. They told him, “If you are kind to the people and help them, they will follow you.”

But Rehoboam did not want to listen to the wise men. Instead, he asked his friends what to do. They told him, “You should be even tougher than your dad! Tell the people you’re in charge, and things will be even harder for them now.”

Three days later, Jeroboam and the people came back to hear what Rehoboam had decided. Rehoboam said, “I’m the king, and you have to do what I say! If you thought my dad was tough, I’m going to be even tougher!”

The people didn’t like that, so they made Jeroboam their king instead. Now there were two kings and two nations: Rehoboam was the king of Judah, and Jeroboam was the king of Israel.

CHRIST CONNECTION: *Solomon taught that people should obey and trust in God in order to gain wisdom. Jesus obeyed and trusted in God, His Father, and followed His plan by coming to earth to die on the cross for our sins. Jesus was always wise in his ways and when we follow his example, we walk in wisdom.*

3. Review the Bible Story

- **Did Solomon obey and follow God all of his life?** *(No, sadly, later in his life, he chose not to follow God and there were consequences for that.)*
- **What did the older men tell Rehoboam to do?** *(They told him to be kind to his people.)*
- **What did the younger men tell Rehoboam to do?** *(They told him to make it even tougher and harder for the people)*

- **Whose advice did Rehoboam go with? What happened?** (*Rehoboam was foolish and went with the younger men's advice and the people did not like it. The kingdom divided and many people broke away to follow King Jeroboam.*)

4. Catechism Question

SAY *Let's learn a new catechism question today!*

Q) What is Sanctification?

A) It is God making sinners holy in heart and conduct.

After we place our trust in Jesus and are justified, God does a good work in us to make us able to obey and to desire to live like Jesus. This process is called sanctification.

Let's review all of the catechism questions together:

Q) What is sin?

A) Sin is going our own way instead of God's way.

Q) What is righteousness?

A) It is God's goodness.

Q) Did our Lord Jesus Christ ever sin?

A) No. He was holy, blameless, and undefiled.

Q) What kind of death did Christ die?

A) The painful and shameful death of the Cross in the place of sinners.

Q) What is Justification?

A) God regarding sinners as if they had never sinned.

Q) What is Sanctification?

A) It is God making sinners holy in heart and conduct.

5. Pray

Memory Verse | 9:30 am

Open your Bible to **1 KINGS 8:60** and lead the kids to repeat the verse several times, using hand motions if you'd like:

"May all people know the Lord is God. There is no other!"

- **1 KINGS 8:60**

SAY: *In today's Bible story, some of the people followed King Rehoboam, but other people followed King Jeroboam. There were two kings and two kingdoms. But here is only one true God. God wants everyone all around the earth to know and believe there is only one true God.*

SAY IT DIFFERENT WAYS

Invite the class to say the memory verse in lots of fun ways. Some suggestions: loud, soft, high-pitched, low/deep, eyes closed, slow, fast, holding your nose, singing, holding your tongue, etc. Get creative and come up with your own fun ways to learn the memory verse.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (YouTube account should be [Fellowship Kids](#) (switch accounts on the top of the left sidebar if not) > go to [Library](#) on the left side bar > Choose [Playlists](#) on the top > choose your classroom).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

FIND YOUR KINGDOM

Take out the **squares** of construction paper in two colors (in Activity Box). Direct children to spread out across the room. Provide each child with one colored square. Encourage children to form two kingdoms by finding all the children with their matching color and gathering together.

SAY *You found all the people with your matching color. We have two groups or kingdoms. Rehoboam was king but followed foolish advice. He was unkind to the people. Rehoboam's sin divided the kingdom. Now, God's people were divided into two kingdoms and had two kings.*

Dismissal | 9:45 am

As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag

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- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
 - Give feedback! Tell parents how the student did that morning.

Clean Up

- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- **Return the small Activity Box, class tablet, and your lanyards to the check-in desk.**